

The **Learning in a Global Context leaflets** provide the rationale and teaching ideas, identify challenges and include case studies.

1. **Introduction** - What is Learning in a Global Context?
2. **Global learning and leadership** - particularly for heads, deputies and senior managers, this leaflet offers advice and support on leading on global learning.
3. **Language and Literacy** - the potential for exploring global issues through literacy and the way language in school models and reflects global values.
4. **Equality, Diversity and Inclusion** - these are not only fundamental values to promote in school, but complement, and are supported by global learning.
5. **Participation, Democracy and Pupil Voice** - finding ways to build on democratic processes in the school and develop global learning through them.
6. **Resources and Displays** - how these reflect diversity, challenge stereotypes and promote positive messages and action in relation to the global South.
7. **Methodology for global learning** - examples of approaches, methodologies and activities that promote global learning, especially through critical thinking and enquiry.
8. **Sustainability** - challenging teachers and leaders to reflect the needs of the planet in the life of the school and in the learning of the pupils.
9. **Physical Environment** - maintaining a physical environment around the school that reflects global learning values and practice.
10. **Linking** - advice around how to link in a responsible and educationally effective way, how to ensure good global learning and alternatives to linking.
11. **Visits and visitors** - compelling learning experiences can be achieved through the diversity of visitors to the school and trips that stimulate reflection and broaden understanding.
12. **Assemblies** - guidance in enhancing learning through these popular elements of whole school learning and focus.
13. **Curriculum: Geography** - bring a global dimension to learning about different places, peoples and processes across the planet, and the fragile way in which humans are interacting with each other and the earth - we support the teaching of geography as if the planet mattered.
14. **Curriculum: History** - our investigations into world events are so often limited to Western stories and perspectives. Look at some of the 'forgotten' histories and create a balanced approach to enquiry and assessment of historical events. Whose 'history' needs to be told?
15. **Curriculum: RE** - this subject can open our eyes to both the importance of belief in our world and experiences of faith and the diversity of religious and non-religious perspectives on our world. RE can also create the space for moral enquiry and a focus on values.

### The leaflets have the following format:

**On the front** there is an introduction to that area of school practice and how it relates to global learning, along with outcomes for pupils.

**Inside** is advice, quotations, ideas and examples - supporting content to help you to think how you might enhance that area.

**On the back** there are 'Questions for Reflection', some 'Next Steps' to consider, 'Monitoring and Evaluation' advice and 'Thematic links' to further related ideas and resources.

